

## Module specification

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*Refer to guidance notes for completion of each section of the specification.*

Module Code	POL512
Module Title	Police Investigations 1
Level	5
Credit value	20
Faculty	Social and Life Science
HECoS Code	100484
Cost Code	GACJ

## Programmes in which module to be offered

Programme title	Is the module core or option for this programme
BSc (Hons) Professional Policing	Core

## Pre-requisites

None

## Breakdown of module hours

Learning and teaching hours	30 hrs
Placement tutor support	0 hrs
Supervised learning e.g. practical classes, workshops	0 hrs
Project supervision (level 6 projects and dissertation modules only)	0 hrs
<b>Total active learning and teaching hours</b>	<b>30 hrs</b>
Placement / work based learning	0 hrs
Guided independent study	170 hrs
<b>Module duration (total hours)</b>	<b>200 hrs</b>

<b>For office use only</b>	
Initial approval date	15 <sup>th</sup> August 2024
With effect from date	September 2024
Date and details of revision	
Version number	1

## Module aims

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To appraise the methodology, strategy and models used in police investigations and develop a working understanding of the investigative process in modern policing.

## Module Learning Outcomes - at the end of this module, students will be able to:

1	<p>Examine Best Practice in Conducting Investigations.</p> <p>NPC mapping:</p> <ul style="list-style-type: none"> <li>• <u>Conducting Investigations</u> Examine Best practice when conducting an investigation.3.1, 3.2, 3.3, 3.4.</li> <li>• <u>Conducting Investigations:</u> Examine fundamental skills and principles related to conducting investigations. 1.1, 1.1a, 1.2</li> <li>•</li> </ul>
2	<p>Develop Skills for Ethical and Effective Interviewing of suspects.</p> <p>NPC mapping</p> <ul style="list-style-type: none"> <li>• <u>Conducting Investigations</u> Identify specific considerations when interviewing suspects: 7.1, 7.2.</li> <li>• <u>Conducting Investigations</u> Understand how to conduct effective, ethical and professional interviews, ensuring compliance with legislation and the National Investigative Interviewing principles: 4.1</li> <li>•</li> </ul>
3	<p>Demonstrate an in depth understanding of the Procedures for Managing Suspects and Offenders.</p> <p>NPC mapping</p> <ul style="list-style-type: none"> <li>• <u>Suspect/Offender Management:</u> Understand the procedures for managing suspects and offenders, including recording significant information: 5.1, 5.2, 5.3.</li> </ul>

## Assessment

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Indicative Assessment Tasks:

Assessment 1 – Students to provide a portfolio of evidence relating to the completion of an interview plan, and pre interview disclosure document, for a suspect dealt with as part of the practical role play in the Applying Police Powers module.

Assessment 2 – Students to complete a reflective piece of work, based upon the practical sessions undertaken in the Applying Police Powers module. 1500 words.



Assessment number	Learning Outcomes to be met	Type of assessment	Weighting (%)
1	LO2	Portfolio	40%
2	LO1, and LO3	Written Assignment	60%

## Derogations

Module cannot be compensated or condoned.

All elements of the assessments must be passed at 40%

## Learning and Teaching Strategies

The learning and teaching strategy are grounded in the University's commitment to an Active Learning Framework (ALF) so that learning will be both accessible and active and include synchronous and a-synchronous elements. Face to face classroom teaching will be supplemented by online lectures wherein students will be expected to complete activities such as watching Panopto videos; undertake Other Indicative Reading; complete quizzes and exercises; and post comment for a-synchronous debate. These activities will be the subject of formative feedback by the module tutor. Added to this, will be access to staff who provide presence, challenge and support for student learning and can relate learning to real world uses.

## Indicative Syllabus Outline

### LO1 - Examine Best Practice in Conducting Investigations.

- Key considerations associated when conducting investigations.
- How to identify lines of enquiry and associated investigative strategies.
- Potential overlap between one type of investigation to another (e.g., domestic abuse and assault).
- Importance of agreeing jurisdiction when an investigation crosses force or international boundaries.
- How to undertake an evidence-led investigation / prosecution where the victim is reluctant to support or withdraws from an investigation.
- Principles associated with conducting investigations.
- Importance of a suspect focused investigation.
- Partnership and multi-agency working, including referrals to other reporting mechanisms.

### LO2 - Develop Skills for Ethical and Effective Interviewing of suspects.

- Processes associated with the interviewing of detainees.
- Considerations in relation to conducting suspect interviews.
- Core principles and considerations associated with investigative interviewing,



**LO3 - Demonstrate an in depth understanding of the Procedures for Managing Suspects and Offenders.**

- Identifying/detaining suspects, if still at scene
- Identifying, assessing, and managing of:
  - Perpetrators of offences.
  - Risks posed by suspects/potential abusers.
- Processes for managing offenders and suspects, including those who are vulnerable.

**Indicative Bibliography:**

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Please note the essential reads and other indicative reading are subject to annual review and update.

**Essential Reads**

College of Policing (2013) *Authorised Professional Practice – Investigations*. Available at: <https://www.college.police.uk/app/investigation> (Accessed: 3 June 2024).

Newburn, T., Williamson, T. and Wright, A. (eds) (2007) *Handbook of Criminal Investigation*. Abingdon: Willan Publishing.

O'Neill, M. (2018) *Key Challenges in Criminal Investigation*. London: Palgrave Macmillan.

**Other indicative reading**

Cleary, H. and Warner, T.C., (2016). Police training in interviewing and interrogation methods: A comparison of techniques used with adult and juvenile suspects. *Law and Human Behaviour*, 40(3), p.270-285

Hibbitt, S., Shaw, G., and Cook, T. (2023) *Blackstone's Crime Investigators' Handbook*. Third edition. Oxford: Oxford University Press.